## Year 5 Term overview Chinese Teacher: Ivy





KEY CONCEPT	COMPONENTS
Celebration What makes something a celebration/ what does celebration mean? "	<ul> <li>CULTURE</li> <li>Celebration is an indispensable part of a country's culture.</li> <li>Chinese have their own unique ways to celebrate which are a lot of fun.</li> <li>With globalization, many Chinese celebrations attract more and more foreigners to experience this part of their culture.</li> <li>It will be a great journey for the students to learn more about the Chinese celebrations and experience Chinese culture.</li> </ul>
	CONNECTION
	<ul> <li>Celebrations are of great importance in Chinese' lives. There are differences between traditional celebrations and modern celebrations in China.</li> <li>Students will be able to learn the Chinese language while experiencing the Chinese celebration culture.</li> </ul>
	LANGUAGE
	<ul> <li>The students will: <ul> <li>learn Chinese vocabulary of major celebrations in China, e.g., bai jiu xi, fang yan hua, kai wan hui etc.</li> <li>simple greetings associated with the celebration, e.g. jie ri kuai le, gong xi, etc.</li> <li>learn how to say simple four characters saying, such as ju guo tong qin, gong xiang sheng shi, etc., and analyze the characters such as, e.g. 庆典, 节日.</li> <li>sing Christmas songs and compare them to Chinese celebratory songs.</li> <li>say simple phrases to express ideas related to celebration, e.g. 举办春节联欢晚会, 放烟</li> </ul> </li> </ul>
	<ul> <li>say simple phrases to express ideas related to celebration, e.g. 平分本 乃坂秋疣云, 放烟花, etc.</li> <li>learn to find the difference between the spoken tonal sounds of words in Chinese and</li> </ul>
	<ul><li>English.</li><li>create a personal recount of an important celebration, such as New Year.</li></ul>
	Achievement standard
	<ul> <li>By the end of the term, students will:</li> <li>recognise the features of the Chinese writing system and apply their knowledge of the formation of characters in their own writing.</li> <li>use Pinyin to transcribe spoken language.</li> <li>identify the features of familiar text types in Chinese and use these features to assist in interpreting their meaning.</li> </ul>